



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		JOGAMAYA DEVI COLLEGE
Name of the head of the Institution		Dr.Srabani Sarkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919883177733
Mobile no.		9883177733
Registered Email		principal.jdc26@gmail.com
Alternate Email		srabani_sarkar@rediffmail.com
Address		92, S. P. Mukherjee Road
City/Town		KOLKATA
State/UT		West Bengal
Pincode		700026
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Ruma Basu
Phone no/Alternate Phone no.	919433115930
Mobile no.	9433115930
Registered Email	b_ruma@yahoo.com
Alternate Email	principal.jdc26@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://jogamayadevicollege.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://jogamayadevicollege.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.10	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	08-Aug-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
PLEASE VIEW FILE FOR DETAILS	01-Jul-2017 365	2000
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NO DATA AVAILABLE	NO DATA AVAILABLE	NO DATA AVAILABLE	2018 NO DAT	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

PLEASE VIEW FILE FOR DETAIL

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
PLEASE VIEW FILE FOR DETAIL	PLEASE VIEW FILE FOR DETAIL
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	13-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	12-Sep-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Institutional Management Information System has Students Management Module, Accounts Management Module, Library Management Module, Bulk SMS Facility, Online Feedback Module, Online Opinion Pole Module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1.1. The institution ensures effective curriculum delivery through a well-planned and documented process. At the beginning of each academic session, the action plan for effective delivery of the University curriculum is chalked out by the Academic Sub-committee. The action plan takes into account the changes in University prescribed curriculum, the student profile, available infrastructure and recent trends in student performance in examinations. The institutional strategy for ensuring effective curriculum delivery lays emphasis on the following: • Providing quality education through the implementation of modern learner-centric methodologies • Maximizing the use of ICT in curriculum delivery • Up gradation of teacher quality through in-service training of teachers. The institution ensures effective curriculum delivery through efficient management and implementation of the three core aspects of curriculum- • Teaching-learning • Assessment • Resources

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Human Resource Office Supervisory Skill Level 1		02/09/2017	365	Employability	Skill Development
Human Resource		02/09/2017	365	Employability	Skill Development

Office Supervisory Skill Level2				
Communicative English Personality Development	04/09/2017	90	Employability	Skill Development
Montessori Teachers Training	01/09/2017	365	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	01/07/2017
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Honours and General	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	165	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PLEASE VIEW FILE FOR DETAIL	01/11/2017	275
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	PLEASE VIEW FILE FOR DETAIL	1572
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Online feedback taken, analyzed and generated reports are sent to teachers for self inspection and action

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	PLEASE VIEW FILE FOR DETAIL	370	3932	737

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3837	90	85	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
117	76	115	9	3	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. Mentor-Mentee system is present in the institution. Moreover, College has own Medical and Psychological Cell where registered medical practitioner and psychologist are available throughout the year to help students and staff in need.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3927	85	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	69	23	16	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NA	Lecturer	NA
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	PLEASE VIEW FILE FOR DETAIL	PLEASE VIEW FILE FOR DETAIL	19/04/2018	28/06/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<p>Students Seminar, Guided Peer teaching, Open Book exam, Term paper writing, Surprise Test, Group Discussion by student, Video presentation of lecture by teachers of reputed institute, Mock test, home assignment, Library work, Book reading session</p>

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<p>Yes. Academic calendar is prepared and adhered to.</p>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<p>https://jogamayadevicollege.ac.in</p>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PLEASE VIEW FILE FOR DETAIL	BA	PLEASE VIEW FILE FOR DETAIL	232	172	74.13
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<p>https://jogamayadevicollege.ac.in</p>
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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	NA	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NO DATA AVAILABLE	NA	01/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NO DATA AVAILABLE	NA	NA	01/07/2017	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NO DATA AVAILABLE	NA	NA	NA	NA	01/07/2017
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PLEASE VIEW FILE FOR DETAIL	42	3
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ALL DEPARTMENT TOGETHER	10
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	0	NA	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	0	0	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	37	28	0
Presented papers	19	33	3	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PLEASE VIEW FILE FOR DETAIL	NSS AND OTHERS	100	700
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SPORTS AND CULTURAL	PLEASE VIEW FILE FOR DETAIL	NCC AND OTHERS	250
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
PLEASE VIEW FILE FOR DETAIL	PLEASE VIEW FILE FOR DETAIL	PLEASE VIEW FILE FOR DETAIL	170	850
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
PLEASE VIEW FILE FOR DETAIL	370	College and others	365
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Others	PLEASE VIEW FILE FOR DETAIL	PLEASE VIEW FILE FOR DETAIL	01/07/2017	30/06/2018	66
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PIMT	01/09/2017	Conducting Career Oriented Courses	100
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9000000	8233760

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or patially)		
SOUL	Partially	SOUL 2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18038	1885974	349	178292	18387	2064266
Reference Books	8851	896445	184	98428	9035	994873
Journals	0	0	2	5250	2	5250
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Please view file for detail	Please view file for detail	Please view file for detail	01/07/2017
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	119	50	55	4	0	12	50	0	3
Added	10	0	74	0	0	0	9	0	1
Total	129	50	129	4	0	12	59	0	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

125 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5000000	4832602	4200000	4933170

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sufficient number of support staff to run Office, Library, Laboratories and Canteen Annual Maintenance Contract for Computers, Instruments, Water Purifiers and CCTV In-House Doctor and Psychological Counselor Sufficient numbers of Sweepers and Security Guards Regular cleaning of underground and overhead water tanks Regular maintenance of Botanical Garden by students and staff
<https://jogamayadevicollege.ac.in>

<https://jogamayadevicollege.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIP PRIZES	117	70000
Financial Support from Other Sources			
a) National	KANYASRI OTHERS	221	4347000
b) International	Please view file for detail	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PLEASE VIEW FILE FOR DETAILS	26/07/2017	1100	Pranavananda Institute of Management and Training and Others

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Please view file for detail	0	190	0	14

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	Please view file for detail	14	14
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	598	SCIENCE ART COMMERCE FINAL YEAR	Please view file for detail	Please view file for detail	Please view file for detail
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Please view file for detail	Please view file for detail	5809
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Please view file for detail	National	5	13	0	Please view file for detail
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council organizes Annual Freshers Welcome, Annual Sports, Saraswati Puja, Common Room Competition apart from observing special days throughout the year under guidance of teachers. Secretary of Students Council is member of college Governing Body.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the institution is a registered one and is almost 23 years old. It has its own office bearers who maintain a cordial relation with the institution. The Association conducts various social and cultural programmes apart from Annual Alumni Meet.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

7000

5.4.4 – Meetings/activities organized by Alumni Association :

During present academic year, Alumni Association held 5 meetings on various occasions. Among different activities, Annual Reunion, observing Birthdays of social reformers, Bijaya Sammilani after Durga Puja are worth mentioning. The Association helped 4 poor students by giving prize during Annual Reunion

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Every year Intra College and Inter College Cultural Competition is held in college where a huge number of candidates from other colleges take part. College Cultural Committee organizes it successfully with the help of Student Council. 2. College Research Committee takes full charge of publishing E-Book which contains research articles written by not only college teachers but also outside researchers. Both these reflect the decentralization and participative management policy of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teachers encouraged to use modern innovative teaching methods. Training given to teachers in the use of ICT. Teachers encouraged to participate in FDP. Classroom teaching is supplemented by field work, student seminars, project work, internship, Social work through NCC/NSS. Remedial classes are also taken.
Research and Development	The publication of an e-book on cross-cutting issue like Environmental Awareness and organizing Lecture titled My Environment, My Responsibility on the occasion of World Environment Day reflect the deep concern of college IQAC for sensitizing students towards

the issue. The e-book has contributions from faculty members and other resource persons and provide indepth insights into the issue of national and global importance. Through out the year, Seminars, conference, Students Colloquium have also been organized to motivate students towards research.

Curriculum Development

Necessary infrastructure upgradation has been carried out for the successful implementation of CBCS system. Library facilities have been improved. University prescribed curriculum has been supplemented by Add on courses on Communicative English and Personality Development, Human Resource Management, Montessori Training, Self Defence Training. Seminars and workshops on recent trends in different subject areas have been organized through out the academic session.

Library, ICT and Physical Infrastructure / Instrumentation

Seminar Library Room provided in the Administrative Building. Process of stocking is in progress. Library books purchased for new CBCS system in Commerce. Generator, CCTV installed in Administrative Building. Herbarium, Zoology Lab, ENVS Lab provided in Administrative Building. An all inclusive College Management Software is installed for good e-governance.

Human Resource Management

Sustained emphasis is laid on the maintenance of an ambience conducive to maximum all-round productivity. A healthy and positive relation is maintained among all stake holders. College-Aided-PPF scheme has been introduced for college appointed non-teaching staff as a part of their retirement benefit. Workshops on Stress and Time Management have been held for students and staff. Staff performance appraisal carried out regularly through efficient online feedback system. Annual Fair held in college to boost up entrepreneurial acumen of students. Free-Breakfast Scheme for students, Free Medical and Psychological Counselling for student and staff are introduced as part of well being of stakeholders. College has existing scheme of disbursing festival ex-gratia to NTS, refundable festival advance to all, Winter garment allowance to support staff, Canteen grant, Field shoe allowance to staff of field going department

<p>Industry Interaction / Collaboration</p>	<p>Students of Communicative English are regularly sent to media houses for internship. Students of Chemistry visited Saha Institute of Nuclear Physics, students of Physics visited Science City as scientific outreach. Economics students visited Industry in collaboration with Neogi Technology and Research Pvt Ltd. Geology students visited Ramnagore Colliery as part of their 7 day long field trip. Year long Collaborative Research with Jadavpur University and Narula Institute of Technology was conducted by 3 teachers. Collaborative Teachers Exchange Program, Community Lecture etc too were organized during this period.</p>
<p>Admission of Students</p>	<p>The admission procedure to first semester/ year was chalked out at the joint meeting of Academic Sub-Committee and Admission Committee like every year. Necessary changes to the admission software package were proposed to take into account the University regulation for the coming session. Changes were incorporated to create a comprehensive students data base. The admission process was transparent and all grievances were speedily redressed. Teachers and administrative staff cooperated in completing admission related work.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Administration</p>	<p>Student Management Software, Library Management Software, Bulk SMS facility, Online Feedback system, Online Opinion Poll Module help administration in giving good governance.</p>
<p>Finance and Accounts</p>	<p>Accounts Management Software deals with detail accounting system</p>
<p>Student Admission and Support</p>	<p>Students admission is totally software and portal oriented that goes hand in hand with other areas of e-governance.</p>
<p>Examination</p>	<p>Though as per university regulation, end-semester examination process is not entirely online, but from form filling up to marks uploading, whole system is e-governed. College teachers conducted online class test as part of ICE.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	NA	NA	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	SMART CLASS ROOM USING TRAINING	NA	13/03/2018	13/03/2018	20	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Please View File for Detail	8	01/07/2017	30/06/2018	365
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	16	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund, Gratuity, Leave Encashment, GI, Staff Cooperative, Swasthya a-Sathi, Small-Research- Grant	PF, Grauity, College- aided-PPF for college appointed NTS, GI, Employees Cooperative, Swasthya-Sathi, Non- refundable Festival ex- gratia, Refundable festival Advance, Winter- garment Allowance for college appointed support staff, Canteen Grant, Field-Shoe for staff of Field-going department	Half Freeship, Full Freeship, Students Aid Fund, Accident Insurance, Free Breakfast Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Financial Audit is done by Government Appointed Auditors

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ex-teacher	30000	Endowment
View File		

6.4.3 – Total corpus fund generated

4500208

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government	No	
Administrative	Yes	Government	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular Parent-Teacher Meeting Assisting teachers during field tour Help college to progress through positive feedback

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Increasing E-Governance, Upgradation of Administrative Building, Emphasis on student centric activity, Conducting total administration from Administrative Building for smooth running of institute.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Please View File for Detail	17/08/2017	01/11/2017	30/06/2018	6599
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Student Colloquium on women in literature	21/11/2017	21/11/2017	62	1
Symposium on Representation of Women in Media	08/03/2018	08/03/2018	127	7
Pratima Sen Memorial Lecture titled "Prachin Bharatiya Narir Adhunikata - Ekta Sameeksha"	23/03/2018	23/03/2018	56	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Proper handling of chemicals and proper disposal of chemical waste, Wildlife Awareness Rally including Plastic Pollution, Water Conservation, Ecotourism, Environment Science Field Trip, Interacting with locals about bio hazards during field trip, College E-Book on Environment publication

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	5
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	4	4	01/07/2017	11	Please View File for Detail	Please View File for Detail	448
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/07/2017	Published and available in college website
Code of Conduct for Teachers	01/07/2017	Published and available in college website
Code of Conduct for NonTeaching Staff	01/07/2017	Published and available in college website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Please View File for Detail	01/07/2017	30/06/2018	381
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Proper Handling of chemicals and proper disposal of chemical waste
Declare campus smoke-free, plastic-free
Generating awareness regarding use of energy through boards, flex etc, minimising use of AC
Conducting Awareness Rally by students
Students are trained about bio hazards

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Environment Field Trip for all students in their final year of study 2. Publication of college E-Book every year
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://jogamayadevicollege.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Women's Empowerment: Seminars, Workshop, Self-Defence Training Program conducted throughout the year. Regular Attendance of Students: Prize and Awards are given to students for regular attendance during Annual Prize Distribution Ceremony. Environmental Awareness: College E-Book "Environment: A Multidisciplinary Approach" has been published.
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Provide the weblink of the institution
https://jogamayadevicollege.ac.in

8.Future Plans of Actions for Next Academic Year

Apart from existing programs the following aspects to be taken care of: • Small Research Grant for Part Time Teachers • Environmental Awareness Programme • Interdisciplinary programme • Website Up-gradation • Documentation for NAAC • Infrastructure Development • Try to enhance transnational communication