



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |                               |
|---|--|-------------------------------|
| <b>1. Name of the Institution</b>             |  | JOGAMAYA DEVI COLLEGE         |
| Name of the head of the Institution           |  | Dr.Srabani Sarkar             |
| Designation                                   |  | Principal                     |
| Does the Institution function from own campus |  | Yes                           |
| Phone no/Alternate Phone no.                  |  | 919883177733                  |
| Mobile no.                                    |  | 9883177733                    |
| Registered Email                              |  | principal.jdc26@gmail.com     |
| Alternate Email                               |  | srabani_sarkar@rediffmail.com |
| Address                                       |  | 92, S. P. Mukherjee Road      |
| City/Town                                     |  | KOLKATA                       |
| State/UT                                      |  | West Bengal                   |
| Pincode                                       |  | 700026                        |
| <b>2. Institutional Status</b>                |  |                               |

|  |                                |
|--|--------------------------------|
| Affiliated / Constituent               | Affiliated                     |
| Type of Institution                    | Women                          |
| Location                               | Urban                          |
| Financial Status                       | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr Ruma Basu                   |
| Phone no/Alternate Phone no.           | 919433115930                   |
| Mobile no.                             | 9433115930                     |
| Registered Email                       | b_ruma@yahoo.com               |
| Alternate Email                        | principal.jdc26@gmail.com      |

### 3. Website Address

|  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="https://jogamayadevicollege.ac.in">https://jogamayadevicollege.ac.in</a> |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="https://jogamayadevicollege.ac.in">https://jogamayadevicollege.ac.in</a> |

### 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity    |             |
|-------|-------|------|----------------------|-------------|-------------|
|       |       |      |                      | Period From | Period To   |
| 1     | B     | 2.10 | 2014                 | 10-Dec-2014 | 09-Dec-2019 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 08-Aug-2013 |
|---|-------------|

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                    |                                       |
|---|--------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration    | Number of participants/ beneficiaries |
| PLEASE VIEW FILE FOR<br>DETAIL  | 02-Jul-2018<br>365 | 2400                                  |
| <a href="#">View File</a>   |                    |                                       |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| NO SUCH FUND AVAILABLE          | NA     | UGC & OTHERS   | 2018<br>0                   | 0      |
| No Files Uploaded !!!           |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Encouraging departments to organize Student centric program / Transnational Communication through Invited Lecture

Employability & Value Developing Programmes

Generation of Awareness through outreach programme / Environment Awareness Generating Programme

Expedite processing of students scholarship application /Expedite search for land for 2nd Campus of college

Women and Transgender Centric Programme / Introduction of Scheme of Small Research Grant for Part Time and Contractual Teachers

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

|  |   |                        |              |                |             |
|--|---|------------------------|--------------|----------------|-------------|
| Plan of Action   | Achivements/Outcomes  |                        |              |                |             |
| PLEASE VIEW FILE FOR DETAIL  | PLEASE VIEW FILE FOR DETAIL   |                        |              |                |             |
| <a href="#">View File</a>  |   |                        |              |                |             |
| 14. Whether AQAR was placed before statutory body ?  | Yes   |                        |              |                |             |
| <table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>14-Feb-2020</td> </tr> </table> |   | Name of Statutory Body | Meeting Date | Governing Body | 14-Feb-2020 |
| Name of Statutory Body   | Meeting Date  |                        |              |                |             |
| Governing Body   | 14-Feb-2020   |                        |              |                |             |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?                                      | Yes   |                        |              |                |             |
| Date of Visit  | 13-Feb-2018   |                        |              |                |             |
| 16. Whether institutional data submitted to AISHE:   | Yes   |                        |              |                |             |
| Year of Submission   | 2019  |                        |              |                |             |
| Date of Submission   | 13-Feb-2019   |                        |              |                |             |
| 17. Does the Institution have Management Information System ?  | Yes   |                        |              |                |             |
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)  | Institutional Management Information System has Students Management Module, Accounts Management Module, Library Management Module, scholarship Management, Attendance Management Module, Bulk SMS Facility, Online Feedback Module, Online Opinion Pole Module. |                        |              |                |             |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institutional strategy for ensuring effective curriculum delivery lays emphasis on the following: • Efficient management and implementation of the three core aspects of curriculum- Teaching-learning, Assessment and Resources • Providing quality education through the implementation of modern learner-centric methodologies • Adherence to the Academic Calendar provided by the university in the conduct of internal examinations. • Maximizing the use of ICT in curriculum delivery. • Up gradation of teacher quality through in-service training of teachers. • Regular monitoring and evaluation of curriculum

implementation and the extent to which the learning objectives have been fulfilled. • Regularly reviewing the internal assessment methods and introducing reforms in them whenever necessary. • Continuous internal assessment in the form of class tests, surprise tests, open book exams, quizzes, group discussions, projects, etc. • Supplementing regular classes with online teaching and evaluation. • Holding seminars, workshops, invited lectures on curriculum-related topics to expand the students' understanding of their respective subjects. • Improving communication and writing skills through add-on courses. • Remedial coaching and tutorial classes to address the problems of slow learners. • Continuous up gradation of library facilities for the benefit of both teachers and students • Promoting inclusiveness in learning and optimization of student performance by addressing the needs of students from diverse backgrounds • Deployment of substantial resources towards the enrichment and modernisation of the teaching-learning process

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate  | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|--|-----------------|-----------------------|----------|---|-------------------|
| Add on Course on Interdisciplinary Studies                     |                 | 22/04/2019            | 12       | Employability                           | Skill Development |
| Communicative English Personality Development                  |                 | 03/09/2018            | 90       | Employability                           | Skill Development |
| French Language Training                                       |                 | 11/09/2018            | 180      | Employability                           | Skill Development |
| Human Rights with a special emphasis on Womens Rights          |                 | 27/08/2018            | 120      | Employability                           | Skill Development |
| Basic First Aid Disaster Management Training-Red Cross Society |                 | 25/01/2019            | 7        | Entrepreneurship                        | Skill Development |

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BA                | NO NEW PROGRAMME         | 02/07/2018            |
| No file uploaded. |                          |                       |

##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
|                                  |                          |   |

|      |              |            |
|------|--------------|------------|
| BA   | Hons General | 02/07/2018 |
| BSc  | Hons General | 02/07/2018 |
| BCom | hons general | 02/07/2018 |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 1439        | 0              |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses            | Date of Introduction | Number of Students Enrolled |
|--------------------------------|----------------------|-----------------------------|
| PLEASE VIEW FILE FOR<br>DETAIL | 01/09/2018           | 1398                        |

[View File](#)

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization       | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------------|---|
| BA                      | PLEASE VIEW FILE FOR<br>DETAIL | 1742  |

[View File](#)

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | No  |
| Employers |     |
| Alumni    | Yes |
| Parents   | Yes |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

|  |
|--|
| Feedback Obtained  |
| 360 degree Online feedback taken, analyzed and generated reports are sent to teachers for self inspection and action |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization           | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|------------------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | PLEASE VIEW<br>FILE FOR<br>DETAILS | 370                       | 2589                           | 277               |

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 3684  | 134   | 86  | 0   | 10   |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll                                   | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 115  | 80  | 125                               | 9                                | 3                          | 5                               |
| <a href="#">View File of ICT Tools and resources</a>         |   |                                   |                                  |                            |                                 |
| <a href="#">View File of E-resources and techniques used</a> |   |                                   |                                  |                            |                                 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. Mentor-Mentee system is present in the institution. Moreover, College has own Medical and Psychological Cell where registered medical practitioner and psychologist are available throughout the year to help students and staff in need.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3818   | 86                          | 1 : 20                |

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 92                          | 82                      | 6                | 1  | 41                       |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2018              | NO SUCH DATA  | Lecturer    | NA   |
| No file uploaded. |   |             |  |

### 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code       | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------------|----------------|--|---|
| BA             | PLEASE VIEW FILE FOR | 3              | 25/04/2019   | 25/06/2019  |

**DETAILS**[View File](#)**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

The college lays emphasis on continuous internal assessment while at the same time adhering to the end of semester internal assessment system stipulated by the university. CIE in the college is implemented as follows: • The internal assessment tests are conducted as per the university schedule and communicated to the students well in advance through Academic Calendar published on college website. Evaluation process is also explained to students on the day of orientation program during first semester. Staff meetings are conducted periodically to review the evaluation process. • Regular unit tests, surprise tests, Quizzes, Home Assignments, Peer group teaching, student seminars, project-based assignments, group discussions, field visits and surveys, presentations, team-work activities are held to evaluate students' progress. All evaluation results are communicated to the students either directly in the classroom or through notice boards and class mentors. • Tutorial classes and remedial classes beyond college hours are held prior to University examinations to clarify doubts and solve previous years' question papers. • The reports of field visits /Industrial visits/ internship programmes are evaluated by the faculty. • Online evaluation of home assignments and online tests are regularly conducted. • Evaluated answer scripts/assignments are distributed to the students for clarifications or re-correction.

**2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**[Academic Calendar prepared and adhered to](#)**2.6 – Student Performance and Learning Outcomes****2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)**<https://jogamayadevicollege.ac.in>**2.6.2 – Pass percentage of students**

| Programme Code              | Programme Name | Programme Specialization    | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-----------------------------|----------------|-----------------------------|---|---|-----------------|
| PLEASE VIEW FILE FOR DETAIL | BA             | PLEASE VIEW FILE FOR DETAIL | 230   | 174   | 75.6            |

[View File](#)**2.7 – Student Satisfaction Survey****2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)**<https://jogamayadevicollege.ac.in>**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research****3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations**

| Nature of the Project | Duration | Name of the funding | Total grant | Amount received |
|-----------------------|----------|---------------------|-------------|-----------------|
|-----------------------|----------|---------------------|-------------|-----------------|



|                           |     |         |            |                 |
|---------------------------|-----|---------|------------|-----------------|
|                           |     | agency  | sanctioned | during the year |
| Any Other<br>(Specify)    | 365 | College | 1          | 1               |
| <a href="#">View File</a> |     |         |            |                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar  | Name of the Dept.     | Date       |
|--|-----------------------|------------|
| Five Days Workshop on Women Entrepreneurship Development Program | Sociology             | 07/08/2018 |
| How to Use Story Telling in Advertising Campaigning              | Communicative English | 28/09/2018 |
| Quiz Competition - Gyanyoga 2019                                 | Communicative English | 28/03/2019 |
| Workshop on Save Adi Ganga                                       | IQAC                  | 18/04/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NO SUCH DATA            | NA              | NA              | 02/07/2018    | NA       |
| No file uploaded.       |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NO SUCH DATA      | NA   | NA           | NA                   | NA                 | 02/07/2018           |
| No file uploaded. |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NA                     | 0                       |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department     | Number of Publication | Average Impact Factor (if any) |
|---------------------------|----------------|-----------------------|--------------------------------|
| National                  | ALL DEPARTMENT | 15                    | 0                              |
| International             | ALL DEPARTMENT | 17                    | 2.5                            |
| <a href="#">View File</a> |                |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

|                                |                       |
|--------------------------------|-----------------------|
| Department                     | Number of Publication |
| <b>ALL DEPARTMENT TOGETHER</b> | <b>10</b>             |
| <a href="#">View File</a>      |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NA                 | NA             | NA               | 2018                | 0              | 0   | 0   |
| No file uploaded.  |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper          | Name of Author              | Title of journal                             | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|-----------------------------|-----------------------------|--|---------------------|---------|---|---|
| PLEASE VIEW FILE FOR DETAIL | PLEASE VIEW FILE FOR DETAIL | ENVIRONMEN T: A MULTI DISCIPLINA RY APPROACH | 2018                | 0       | 0   | 0   |
| <a href="#">View File</a>   |                             |  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty            | International | National | State | Local |
|------------------------------|---------------|----------|-------|-------|
| Attended/Semina rs/Workshops | 14            | 14       | 32    | 0     |
| Presented papers             | 10            | 13       | 9     | 0     |
| <a href="#">View File</a>    |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities     | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------|--|--|--|
| PLEASE VIEW FILE FOR DETAIL | NCC AND OTHERS                               | 36   | 334  |
| <a href="#">View File</a>   |  |  |  |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity      | Award/Recognition            | Awarding Bodies       | Number of students Benefited |
|---------------------------|------------------------------|-----------------------|------------------------------|
| SPORTS AND CULTURAL       | PLEASE VIEW FILE FOR DETAILS | STATE GOVT AND OTHERS | 285                          |
| <a href="#">View File</a> |                              |                       |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme          | Organising unit/Agency/collaborating agency | Name of the activity        | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------|---|-----------------------------|--|--|
| PLEASE VIEW FILE FOR DETAIL | COLLEGE AND OTHERS                          | PLEASE VIEW FILE FOR DETAIL | 55   | 404  |
| <a href="#">View File</a>   |   |                             |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                | Participant                 | Source of financial support | Duration |
|-----------------------------------|-----------------------------|-----------------------------|----------|
| COLLABORATIVE RESEARCH AND OTHERS | PLEASE VIEW FILE FOR DETAIL | COLLEGE AND OTHERS          | 365      |
| <a href="#">View File</a>         |                             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage         | Title of the linkage  | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|-----------------------|---|---------------|-------------|-------------|
| OTHER INSTITUTIONS        | INTERNSHIP AND OTHERS | PLEASE VIEW FILE FOR DETAILS  | 02/07/2018    | 31/05/2019  | 67          |
| <a href="#">View File</a> |                       |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation              | Date of MoU signed | Purpose/Activities        | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|---------------------------|---|
| Talent Hub Jobs others    | 22/09/2018         | On Campus Placement Drive | 80  |
| <a href="#">View File</a> |                    |                           |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3000000  | 3570928  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities  | Existing or Newly Added |
|-------------|-------------------------|
| Campus Area | Existing                |
| Class rooms | Existing                |

|   |             |
|---|-------------|
| Laboratories  | Existing    |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others  | Newly Added |
| <a href="#">View File</a>                                       |             |

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version  | Year of automation |
|---------------------------|---|----------|--------------------|
| SOUL                      | Partially                                 | SOUL 2.0 | 2017               |

##### 4.2.2 – Library Services

| Library Service Type      | Existing |         | Newly Added |        | Total |         |
|---------------------------|----------|---------|-------------|--------|-------|---------|
| Text Books                | 18387    | 2064266 | 414         | 496641 | 18801 | 2560907 |
| Reference Books           | 9035     | 994873  | 221         | 122315 | 9256  | 1117188 |
| Journals                  | 2        | 5250    | 3           | 5610   | 5     | 10860   |
| CD & Video                | 4        | 0       | 11          | 0      | 15    | 0       |
| Others (specify)          | 1        | 0       | 1           | 0      | 2     | 0       |
| <a href="#">View File</a> |          |         |             |        |       |         |

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher          | Name of the Module          | Platform on which module is developed | Date of launching e-content |
|------------------------------|-----------------------------|---------------------------------------|-----------------------------|
| PLEASE VIEW FILE FOR DETAILS | PLEASE VIEW FILE FOR DETAIL | PLEASE VIEW FILE FOR DETAIL           | 02/07/2018                  |
| <a href="#">View File</a>    |                             |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 129             | 50           | 129      | 4                | 0                | 12     | 59          | 125                             | 4      |
| Added    | 10              | 0            | 10       | 0                | 0                | 0      | 9           | 0                               | 1      |
| Total    | 139             | 50           | 139      | 4                | 0                | 12     | 68          | 125                             | 5      |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|                |
|----------------|
| 125 MBPS/ GBPS |
|----------------|

##### 4.3.3 – Facility for e-content

|  |   |
|--|---|
| Name of the e-content development facility | Provide the link of the videos and media centre and |
|--|---|

|                  |   |
|------------------|---|
|                  | recording facility  |
| NO SUCH FACILITY | <a href="https://jogamayadevicollege.ac.in">https://jogamayadevicollege.ac.in</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 3500000                                | 3643097  | 1500000                                | 1345672  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|  |
|--|
| Sufficient number of support staff to run Office, Library, Laboratories and Canteen Annual Maintenance Contract for Computers, Instruments, Water Purifiers and CCTV In-House Doctor and Psychological Counselor Sufficient numbers of Sweepers and Security Guards Regular cleaning of underground and overhead water tanks Regular maintenance of Botanical Garden by students and staff |
| <a href="https://jogamayadevicollege.ac.in">https://jogamayadevicollege.ac.in</a>  |

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | PRIZE AND AWARDS         | 117                | 70000            |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | KANYASRI / OTHERS        | 273                | 5519926          |
| b) International                     | 0                        | 0                  | 0                |
| <a href="#">View File</a>            |                          |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| PLEASE VIEW FILE FOR DETAILS              | 01/09/2018             | 1237                        | PIMT/OTHERS       |
| <a href="#">View File</a>                 |                        |                             |                   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme   | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|----------------------|--|--|--|---------------------------|
| 2018 | PLEASE VIEW FILE FOR | 0  | 238  | 0  | 0                         |

**DETAILS**[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 14                        | 13                             | 30  |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| TALENT HUB JOBS               | 40                              | 10                        | NA                            | 12                              | 12                        |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from   | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|-----------------------------|----------------------------|-------------------------------|
| 2018 | 510  | 3RD YEAR HONOURS ONLY    | PLEASE VIEW FILE FOR DETAIL | IIT / OTHERS               | PG / OTHERS                   |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items     | Number of students selected/ qualifying |
|-----------|---|
| Any Other | 0                                       |

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity         | Level            | Number of Participants |
|------------------|------------------|------------------------|
| SPORTS /CULTURAL | COLLEGE / OTHERS | 6296                   |

[View File](#)

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student         |
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|-----------------------------|
| 2018 | SPORTS/CULTURAL         | National                | 5                           | 6                             | 0                 | PLEASE VIEW FILE FOR DETAIL |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council organizes Annual Freshers Welcome, Annual Sports, Saraswati Puja, Common Room Competition apart from observing special days throughout the year under guidance of teachers. Secretary of Students Council is member of college Governing Body.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the institution is a registered one and is almost 23 years old. It has its own office bearers who maintain a cordial relation with the institution. The Association conducts various social and cultural programmes apart from Annual Alumni Meet.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

During present academic year, Alumni Association held 5 meetings on various occasions. Among different activities, Annual Reunion, observing Birthdays of social reformers, Bijaya Sammilani after Durga Puja are worth mentioning. The Association helped 4 poor students by giving prize during Annual

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Every year 4 Memorial Lectures are held in college where eminent speakers are invited to deliver lectures. This activity is totally designed and conducted by teachers with the help of non-teaching staff and students. 2. Every year a huge number of students apply for Kanyasri Scholarship given by state government through institution. The designated teacher-coordinator along with the help of office staff deals with the students regarding this and it was so successfully done in last year that college was awarded 2nd Best College in Kolkata Prize by West Bengal State Government. Both these reflect the decentralization and participative management policy of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type         | Details  |
|-----------------------|--|
| Admission of Students | The admission procedure to first semester/ year was chalked out at the joint meeting of Academic Sub-Committee and Admission Committee like every year. Necessary changes to the |

|   |  |
|---|--|
|   | <p>admission software package were proposed to take into account the University regulation for the coming session. Changes were incorporated to create a comprehensive students data base. The admission process was transparent and all grievances were speedily redressed. Teachers and administrative staff cooperated in completing admission related work.</p>  |
| <p>Human Resource Management</p>                                  | <p>Sustained emphasis is laid on the maintenance of an ambience conducive to maximum all-round productivity. A healthy and positive relation is maintained among all stake holders. College-Aided-PPF scheme continues for college appointed nonteaching staff as a part of their retirement benefit. Staff performance appraisal carried out regularly through efficient online feedback system. Annual Fair held in college to boost up entrepreneurial acumen of students. Free-Breakfast Scheme for students, Free Medical and Psychological Counselling for student and staff are there as part of well being of stakeholders. College has existing scheme of disbursing festival ex-gratia to NTS, refundable festival advance to all, Winter garment allowance to support staff, Canteen grant, Field shoe allowance to staff of field going department</p> |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <ul style="list-style-type: none"> <li>• New laboratory equipment, instruments and Library books purchased, up gradation of physical infrastructure carried out in accordance with the requirements of the newly introduced CBCS curriculum.</li> <li>• Maintenance of Smart class room, other ICT facilities, and other infrastructure through annual maintenance contracts.</li> <li>• Old books regularly sent for pest control and binding. Institutional memberships of BCL and American Centre Library have been renewed. The library provided with wi-fi facility, e-content (CDs, DVDs) and Digital Catalogue.</li> </ul>  |
| <p>Research and Development</p>                                   | <p>The IQAC encourages all faculty members to engage in research activity. A research grant from college fund has been started for part time teachers to enable them to carry out small research projects. Seminars on frontier areas of research emerging social issues, Gender issues, opportunities and entrepreneurship have been held. The</p>  |



Second volume of the college e- book with the theme 'Sustainable Development' has been published. A Series of 21 lectures on Interdisciplinary topics has been held. A workshop on Environmental Sustainability with special focus on Remediation measures for Adi Ganga was held in collaboration with West Bengal Pollution Control Board in which students from all streams actively participated.

Teaching and Learning

The IQAC has adopted the following strategies for ensuring greater effectiveness of the teaching-learning methods followed in the college: • use of ICT, online classes ,and innovative teaching methods, • improvement in teacher quality through participation in refresher courses , seminars, etc • engagement of qualified guest lecturers to address shortfalls in teachers- student ratio, • lectures on recent advances in curriculum related topics by invited speakers • initiating improvement measures based on the analysis of online feedback • addressing the special needs of students from different learning levels through remedial coaching and mentoring, • continuous internal evaluation

Curriculum Development

CBCS curriculum for B.Sc. and B.A. programmes has been smoothly implemented. Necessary infrastructural and library up gradation for the same have been carried out. Curriculum enrichment implemented through various Add-on courses/ Seminars/ Workshops on Human Rights and Women's Rights, Communicative English and Personality Development, Basic First Aid and Disaster Risk Reduction, Environmental Sustainability with special focus on Remediation measures for Adi Ganga, Gender Equality and other Women's Issues. A Series of 21 lectures on Interdisciplinary topics was held. A Value Orientation Camp for students was held at Vivekanand Nidhi, Serampore. Field trips/ Internships/ projects were undertaken by all Departments.

Examination and Evaluation

• Internal assessment tests conducted as per university academic calendar. • Regular unit tests, surprise tests, practical examinations and viva-voce sessions, Quizzes, Home Assignments,

Peer group teaching, student seminars, project-based assignments, field visits and surveys, presentations, are also held to track the student's progress throughout the course and assess the extent of fulfilment of learning outcomes . • Evaluation results are communicated to the students either directly in the classroom or through notice boards and class mentors. • All examination related grievances are redressed by the HODs and mentors. • Staff meetings are conducted periodically to review the evaluation process.

**Industry Interaction / Collaboration**

The following Interactions with industry have been carried out: Internships in media houses, visits to Industry, mines and science and technology museums Collaborative Research with IACS, Jadavpur University, Narula Institute of Technology. Five Days Workshop on Women Entrepreneurship Development Program Seminar on 'Entrepreneurship development and Business Ethics'. A Career Awareness Program in collaboration with IISWBM, Kolkata. Human Resource Management Courses (Levels 1 and 2) and Montessori Training Course in collaboration with Pranabananda Institute of Management Training. Communicative English and Personality Development Course in collaboration with George Telegraph. Two teachers deputed to participate in a Workshop on Entrepreneurship Development at EDI, Kolkata.

**6.2.2 – Implementation of e-governance in areas of operations:**

| E-governance area             | Details   |
|-------------------------------|---|
| Administration                | Student Management Software, Library Management Software, Scholarship Module, Bulk SMS facility, Online Feedback system, Online Opinion Poll Module, Online Attendance Module help administration in giving good governance |
| Finance and Accounts          | Accounts Management Software deals with detail accounting system  |
| Student Admission and Support | Students admission is totally software and portal oriented that goes hand in hand with other areas of e-governance  |
| Examination                   | Though as per university regulation, end-semester examination process is not entirely online, but from form filling   |

|                          |   |
|--------------------------|---|
|                          | up to marks uploading, whole system is e-governed. College teachers conducted online class test as part of CIE.                                   |
| Planning and Development | E-governance in Admission, Examination, Staff Welfare, Academic Affairs, Students Welfare ...Plus optimal use of college website for all purposes |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2018              | NA              | NA   | NA   | 0                 |
| No file uploaded. |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2018              | NA   | NA  | 02/07/2018 | 30/06/2019 | 0                                       | 0   |
| No file uploaded. |  |   |            |            |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| PLEASE VIEW FILE FOR DETAIL                     | 13                              | 02/07/2018 | 30/06/2019 | 365      |
| <a href="#">View File</a>                       |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 1         | 1         | 0            | 0         |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching  | Students   |
|---|---|--|
| Provident fund, Gratuity, Leave Encashment, GI, Staff Cooperative, Swasthya-Sathi, Small-Research-Grant | PF, Gratuity, College-aided-PPF for college appointed NTS, GI, Employees Cooperative, Swasthya-Sathi, Non-refundable Festival | Half Freeship, Full Freeship, Students Aid Fund, Accident Insurance, Free Breakfast Scheme |

exgratia, Refundable festival Advance, Winter-garment Allowance for college appointed support staff, Canteen Grant, Field-Shoe for staff of Field-going department

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, External Financial Audit is done by Government Appointed Auditors

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose                                     |
|--|-------------------------------|---|
| P. C Chandra Group-CSR                                   | 125000                        | Library Upgradation / Rain Water Harvesting |
| <a href="#">View File</a>                                |                               |   |

6.4.3 – Total corpus fund generated

8536339

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |            | Internal |           |
|----------------|----------|------------|----------|-----------|
|                | Yes/No   | Agency     | Yes/No   | Authority |
| Academic       | Yes      | Government | No       | NA        |
| Administrative | Yes      | Government | Yes      | GB        |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular Parent-Teacher Meeting / Assisting teachers during field tour / Help college to progress through positive feedback

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Emphasis on conducting Career-Oriented Course, Emphasis on finding Land for 2nd Campus of college, Expedite processing of students Kanyasri scholarship application so that maximum number of students get benefitted

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                |     |
| c)ISO certification                    |     |
| d)NBA or any other quality audit       |     |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|

|                           |                                   |            |            |            |       |
|---------------------------|-----------------------------------|------------|------------|------------|-------|
| 2018                      | PLEASE VIEW<br>FILE FOR<br>DETAIL | 31/07/2018 | 02/07/2018 | 29/06/2019 | 13953 |
| <a href="#">View File</a> |                                   |            |            |            |       |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme  | Period from | Period To  | Number of Participants |      |
|---|-------------|------------|------------------------|------|
|   |             |            | Female                 | Male |
| Five Days Workshop on Women Entrepreneurship Development Program                          | 07/08/2018  | 11/08/2018 | 55                     | 2    |
| Seminar on Gender and Politics: Basic Issues  | 14/08/2018  | 14/08/2018 | 57                     | 3    |
| Invited lecture titled 'Economic empowerment of Women-changing Social Attitude'           | 14/03/2019  | 14/03/2019 | 70                     | 8    |
| Seminar Entitled 'The time is Now: Psychological Contributions to Global Gender Equality' | 25/04/2019  | 25/04/2019 | 40                     | 5    |
| Add on Course on Human Rights with a special emphasis on Women's Rights                   | 27/08/2018  | 12/11/2018 | 41                     | 0    |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|  |
|--|
| Percentage of power requirement of the University met by the renewable energy sources  |
| Environment Science Field Trip for all final year students, Publication of E-Book by College, Workshop on Save Adi Ganga in collaboration with west Bengal Pollution Control Board, Wildlife Awareness Rally |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities    | Yes/No | Number of beneficiaries |
|--------------------|--------|-------------------------|
| Provision for lift | Yes    | 3                       |

|                            |     |   |
|----------------------------|-----|---|
| Ramp/Rails                 | Yes | 3 |
| Rest Rooms                 | Yes | 5 |
| Any other similar facility | Yes | 3 |

#### 7.1.4 – Inclusion and Situatedness

| Year                      | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------------|----------|--------------------|------------------|--|
| 2018                      | 3  | 2  | 02/07/2018 | 365      | PLEASE VIEW FILE   | PLEASE VIEW FILE | 497  |
| <a href="#">View File</a> |  |  |            |          |                    |                  |  |

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                  | Date of publication | Follow up(max 100 words)                   |
|--|---------------------|--|
| Code of Conduct for Students           | 02/07/2018          | Published and available in college website |
| Code of Conduct for Teaching Staff     | 02/07/2018          | Published and available in college website |
| Code of Conduct for Non-Teaching Staff | 02/07/2018          | Published and available in college website |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                    | Duration From | Duration To | Number of participants |
|-----------------------------|---------------|-------------|------------------------|
| PLEASE VIEW FILE FOR DETAIL | 27/08/2018    | 03/05/2019  | 435                    |
| <a href="#">View File</a>   |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

|   |
|---|
| Proper Handling of chemicals and proper disposal of chemical waste, Declare campus smoke-free, plastic-free, Generating awareness regarding use of energy through boards, flex etc, minimising use of AC, Conducting Awareness Rally by students, Students are trained about bio hazards. |
|---|

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

|   |
|---|
| 1. Title: Facilitating Speedy Implementation of "KANYASRI PRAKALPA" 2. Title: Practice of Decentralization and Participative Management 3. Title: College-Aided-PPF-Scheme for College Appointed Non-Teaching Staff |
| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link   |
| <a href="https://jogamayadevicollege.ac.in">https://jogamayadevicollege.ac.in</a>   |

## 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Expedite Processing of students' scholarship application-- Being dedicated to spreading of women's education, college expedites processing of different kinds of scholarship applications by students and thus in 2018-19, 390 students have been awarded various scholarships by institution, governments and independent agencies. Small-Research-Grant-for-Part-time Contractual Teachers---- Acknowledging importance of independent research by teachers, college introduced Small-Research-Grant for Part-Time and Contractual Teachers who are otherwise not eligible for research funding by funding agencies. In 2018-19, 3 part-time Contractual Teachers availed the facility. Annual Value Education Programme with Vivekananda Nidhi Trust--- It's another area where this college is distinct from other colleges. Every year students and teachers of college attend Value Education Programme arranged in collaboration with Vivekananda Nidhi Trust in Serampore. This year 30 participants from college joined the programme held during 27-3-2019 to 30-3-2019.

Provide the weblink of the institution

<https://jogamayadevicollege.ac.in>

### 8.Future Plans of Actions for Next Academic Year

- Existing Career, Value, Life Skill oriented programmes to continue
- Existing welfare schemes to continue except for economically binding situations
- Follow-up action regarding purchase of land for 2nd campus of college
- A comprehensive list of all add-on Multi-Skill development courses offered by the college to be prepared and made available to all students at the time of admission so that students can choose from these courses according to their interests
- A focused program to motivate the students to participate in these courses be initiated by the Career Counselling Cell
- The possibility of introduction of special career-oriented courses and self-defence training for final-year passed out students be explored
- Efforts be made to optimize the academic performance of students coming from diverse backgrounds and learning levels. A Learning Level Admission Test is to be held directly after admission to the first semester to evaluate the learning levels of the newly admitted students.
- Necessary remedial measures, like remedial coaching and academic counselling, to be taken to address the special needs of the slow learners
- Special measures to be taken to guide advanced learners towards the attainment of academic excellence. Participation in peer group teaching, quizzes, seminar and workshops on emerging areas of development in their subjects, summer internship be encouraged to develop further the talents of the advanced learner.
- Necessary preparations be made for Central online admission to be introduced from next academic session
- A tea and coffee vending machine be installed next to the canteen in Administrative Building
- A 50-hour German language course be held in the next academic session