



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|-------------------------------|
| 1. Name of the Institution | | JOGAMAYA DEVI COLLEGE |
| Name of the head of the Institution | | Dr.Srabani Sarkar |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 919883177733 |
| Mobile no. | | 9883177733 |
| Registered Email | | principal.jdc26@gmail.com |
| Alternate Email | | srabani_sarkar@rediffmail.com |
| Address | | 92, S. P. Mukherjee Road |
| City/Town | | KOLKATA |
| State/UT | | West Bengal |
| Pincode | | 700026 |
| 2. Institutional Status | | |

| | |
|--|--------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Women |
| Location | Urban |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr Ruma Basu |
| Phone no/Alternate Phone no. | 919433115930 |
| Mobile no. | 9433115930 |
| Registered Email | b_ruma@yahoo.com |
| Alternate Email | principal.jdc26@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://jogamayadevicollege.ac.in |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://jogamayadevicollege.ac.in |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.10 | 2014 | 10-Dec-2014 | 09-Dec-2019 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 08-Aug-2013 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|--------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| PLEASE VIEW FILE FOR DETAIL | 01-Jul-2019 365 | 8718 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NO SUCH FUND AVAILABLE | NA | UGC & ORS. | 2019 0 | 0 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

organize Student centric ONLINE PROGRAMME DURING PANDEMIC

Employability & Value Developing Programmes

Generation of Awareness through outreach programme

Aquiring Land for 2nd Campus of College

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|-----------------------------|-----------------------------|
| PLEASE VIEW FILE FOR DETAIL | PLEASE VIEW FILE FOR DETAIL |
| View File | |

| | | | | | |
|--|---|------------------------|--------------|----------------|-------------|
| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
| <table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>19-Mar-2021</td> </tr> </table> | | Name of Statutory Body | Meeting Date | Governing Body | 19-Mar-2021 |
| Name of Statutory Body | Meeting Date | | | | |
| Governing Body | 19-Mar-2021 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes | | | | |
| Date of Visit | 08-Jul-2019 | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2020 | | | | |
| Date of Submission | 15-May-2020 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Institutional Management Information System has Students Management Module, Accounts Management Module, Library Management Module, scholarship Management, Attendance Management Module, Bulk SMS Facility, Online Feedback Module, Online Opinion Pole Module. | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Traditional teaching methods combined with the optimal use of ICT by all teachers.
- Remedial coaching for slow learners.
- Continuous Internal Evaluation through Class Tests, quizzes, peer group teaching, student seminars.
- Training of teachers in use of ICT.
- Curriculum delivery methodology continuously reviewed and improvements made based on results of analysis of feedback from students and parents.
- Curriculum delivery through online mode during the pandemic.
- Use of online resources, online assessment of home assignments, online evaluation of exam scripts, mentoring, Student webinars.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| | | | | | |

| | | | | | |
|---|-----|------------|-----|---------------|-------------------|
| Human Resource Office Supervisory Skill Level1 | Nil | 02/11/2019 | 365 | Employability | Skill Development |
| Human Resource Office Supervisory Skill Level2 | Nil | 02/11/2019 | 365 | Employability | Skill Development |
| German Language Training | Nil | 07/11/2019 | 180 | Employability | Skill Development |
| Montessori Teachers Training | Nil | 01/11/2019 | 365 | Employability | Skill Development |
| Online Life Skill Enhancement Courses on Baking, Cooking, Basic Art, Basic Acting | Nil | 01/05/2020 | 50 | Nil | Skill Development |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BA | NO PROGRAMME | 01/07/2019 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | HONS GENERAL | 01/07/2019 |
| BSc | HONS GENERAL | 01/07/2019 |
| BCom | HONS GENERAL | 01/07/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 135 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|-----------------------------|----------------------|-----------------------------|
| PLEASE VIEW FILE FOR DETAIL | 01/07/2019 | 162 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| | | |
|---------------------------|--------------------------------|---|
| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| BA | PLEASE VIEW FILE FOR DETAIL | 1551 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|----|
| Students | No |
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|---|
| Feedback Obtained |
| Though college has online feedback system, but due to pandemic students or other stakeholders did not manage to submit feed back. |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|------------------------------------|---------------------------|--------------------------------|-------------------|
| BA | PLEASE VIEW FILE FOR DETAILS | 370 | 2297 | 212 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 3481 | 134 | 89 | Nil | 10 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 132 | 120 | 125 | 9 | 3 | 5 |
| View File of ICT Tools and resources | | | | | |

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- Mentoring sessions regularly held in which both academic and psychological issues are addressed by the mentors. Students referred to in-house psychologist if further help is required.
- During the lockdown period online Psychological Counselling was held through college website.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3481 | 89 | 1:39 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 92 | 89 | 3 | 5 | 45 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2019 | NO SUCH DATA | Lecturer | NO SUCH DATA |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|-----------------------------|-----------------------------|--|---|
| BA | PLEASE SEE FILE FOR DETAILS | PLEASE SEE FILE FOR DETAILS | 08/10/2020 | 23/10/2020 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- An entry level assessment test is held based on which the learning levels of the newly admitted students are assessed and further remedial measures are taken.
- Regular unit tests, surprise tests, Quizzes, Home Assignments, Peer group teaching, student seminars, project-based assignments, group discussions, field visits and surveys, presentations, team-work activities are held to evaluate students' progress. All evaluation results are communicated to the students either directly in the classroom or through notice boards and class mentors.
- Tutorial classes and remedial classes beyond college hours are held prior to University examinations to clarify doubts and solve previous years' question papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The academic calendar issued by the University of Calcutta is adhered to in

all matters of Internal and Semester end examinations. • In addition, the college follows its own Academic Calendar with regard to the entry level assessment test, Students' Orientation, syllabus distribution, Field visits, project work and Remedial Coaching.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jogamayadevicollege.ac.in>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|-----------------------------|---|---|-----------------|
| Nil | Nil | PLEASE SEE FILE FOR DETAILS | Nil | Nil | Nil |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jogamayadevicollege.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Any Other (Specify) | 365 | College Governing Body | 1 | 1 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| Workshop on Basics of GIS and its Application | Geology | 06/11/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|-----------------|-----------------|---------------|----------|
| NO SUCH DATA | NIL | NIL | 01/07/2019 | NIL |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
|-------------------|------|--------------|----------------------|--------------------|----------------------|

| | | | | | |
|---------------------------|-----|-----|-----|-----|------------|
| NO SUCH DATA | NIL | NIL | NIL | NIL | 01/07/2019 |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NA | Nill |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|----------------------------|-----------------------|--------------------------------|
| International | PLEASE SEE FILE FOR DETAIL | 29 | 3.43 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| ALL | Nill |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NA | NA | NA | 2019 | 0 | 0 | Nill |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|-----------------------------|-----------------------------|-----------------------------|---------------------|---------|---|---|
| PLEASE SEE FILE FOR DETAILS | PLEASE SEE FILE FOR DETAILS | PLEASE SEE FILE FOR DETAILS | 2019 | Nill | Nill | 0 |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 37 | 27 | 35 | Nill |

| | | | | |
|---------------------------|----|---|-----|-----|
| Presented papers | 12 | 5 | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| PLEASE SEE FOR DETAIL | PLEASE SEE FOR DETAIL | 80 | 431 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-----------------------|-----------------------|------------------------------|
| PLEASE SEE FOR DETAIL | PLEASE SEE FOR DETAIL | PLEASE SEE FOR DETAIL | 128 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|-----------------------|--|--|
| PLEASE SEE FOR DETAIL | PLEASE SEE FOR DETAIL | PLEASE SEE FOR DETAIL | 80 | 431 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|----------------------------|----------------------------|-----------------------------|----------|
| PLEASE SEE FILE FOR DETAIL | PLEASE SEE FILE FOR DETAIL | PLEASE SEE FILE FOR DETAIL | 365 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|----------------------------|----------------------------|---|---------------|-------------|-------------|
| PLEASE SEE FILE FOR DETAIL | PLEASE SEE FILE FOR DETAIL | PLEASE SEE FILE FOR DETAIL | 01/07/2019 | 30/06/2020 | 433 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL | 01/07/2019 | NIL | Nil |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 300 | 299.3 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Newly Added |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL | Partially | 2.0 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|------|-------|---------|
| | | | | | | |
| Text Books | 18801 | 2560907 | 38 | 8540 | 18839 | 2569447 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------|------------------------------|---------------------------------------|-----------------------------|
| PLEASE VIEW FILE FOR DETAILS | PLEASE VIEW FILE FOR DETAILS | PLEASE VIEW FILE FOR DETAILS | 01/07/2019 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwid th (MBPS/ | Others |
|------|------------------|--------------|----------|------------------|------------------|--------|--------------|-----------------------------|--------|
|------|------------------|--------------|----------|------------------|------------------|--------|--------------|-----------------------------|--------|

| | | | | | | | | | |
|----------|-----|----|-----|---|---|----|----|-------|---|
| | | | | | | | | GBPS) | |
| Existing | 139 | 50 | 139 | 4 | 0 | 12 | 59 | 125 | 4 |
| Added | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Total | 140 | 50 | 139 | 4 | 0 | 13 | 59 | 125 | 4 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 125 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| NO SUCH DATA | https://jogamayadevicollege.ac.in |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 30 | 2797095 | 40 | 3633556 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|--|
| Sufficient number of support staff to run Office, Library, Laboratories and Canteen Annual Maintenance Contract for Computers, Instruments, Water Purifiers and CCTV In-House Doctor and Psychological Counselor Sufficient numbers of Sweepers and Security Guards Regular cleaning of underground and overhead water tanks Regular maintenance of Botanical Garden by students and staff |
| https://jogamayadevicollege.ac.in |

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | COLLEGE SCHOLARSHIP | 117 | 70000 |
| Financial Support from Other Sources | | | |
| a) National | PLEASE SEE FILE | 345 | 7914419 |
| b) International | Nill | Nill | Nill |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|----------------------------|
| PLEASE SEE FILE FOR DETAIL | 01/07/2019 | 635 | PLEASE SEE FILE FOR DETAIL |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------------------|--|--|--|---------------------------|
| 2020 | NO SUCH SCHEME DUE TO PANDEMIC | Nil | Nil | Nil | Nil |

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NA | Nil | Nil | PLEASE SEE FILE | 5 | 5 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|----------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | Nil | PLEASE SEE FILE FOR DETAIL | ALL | PLEASE SEE FILE FOR DETAIL | PLEASE SEE FILE FOR DETAIL |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|----------------|---|
| Civil Services | 2 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------------------|-------------------|------------------------|
| SPORTS AND CULTURAL PROGRAMME | COLLEGE AND STATE | 5686 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | PLEASE SEE FILE | Nil | Nil | Nil | Nil | Nil |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council organizes Annual Freshers Welcome, Annual Sports, Saraswati Puja, Common Room Competition apart from observing special days throughout the year under guidance of teachers. Secretary of Students Council is member of college Governing Body.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the institution is a registered one and is almost 23 years old. It has its own office bearers who maintain a cordial relation with the institution. The Association conducts various social and cultural programmes apart from Annual Alumni Meet.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

INTERRUPTED DUE TO PANDEMIC

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1-Decentralised and participative management Admission • The admission criteria and other modalities for admission to first Semester are chalked out in a meeting of the academic Committee and the admission committee which is attended by the HODs of all the Departments. The Admission Committee conducts the online admission process in accordance with the admission regulations of the University of Calcutta and assigns duties to all teachers and non-teaching staff as required. Examination • Schedules of internal and Practical Examination and the modalities of conducting the University Examinations are decided at meetings of the Examination Committee. Sports and Cultural Events • These Events are smoothly conducted by the Sports Committee and the Cultural Committee with the active participation of all Teaching and non-teaching staff

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|--|
| Admission of Students | Admission Video Newsletter depicting various activities of students during lockdown was created and published in college YOUTUBE Channel to reach prospective students digitally on the eve of Admission. |
| Industry Interaction / Collaboration | Rs 1.25 lakh was received from P. C. Chandra Group CSR to install Rain Water Harvesting System in college. |
| Curriculum Development | <ul style="list-style-type: none">• A Learning Level Assessment Test was held directly after admission to the first semester to determine the learning levels of the newly admitted students.• In order to effectively implement the existing curriculum development strategies during the pandemic, emphasis has been laid on the development of online teaching methods.• Teachers have been encouraged to participate in webinars and workshops and training programs on the latest developments in ICT teaching and evaluation methods.• Requirements of the curriculum were met through regular upload of study material through student email and whatsapp groups, live classes on various online platforms and online assignments and tests.• In addition, add-on courses, psychological counselling, mentoring, value orientation sessions, student seminars and poster competitions were held in online mode. |
| Teaching and Learning | <ul style="list-style-type: none">• A Learning Level Assessment Test was held directly after admission to the first semester to determine the learning levels of the newly admitted students. Based on the result of this test, students were categorised into slow and advanced learners and teaching methods were accordingly chalked out to address the special needs of each group.• Curriculum delivery was carried out entirely in the online mode during the last few months of the academic session.• Teachers participated in online faculty development programmes, webinars, and workshops on the latest developments in ICT teaching and evaluation methods.• |

| | |
|--|---|
| | <p>Assessment of student progress and evaluation was carried out through online assignments, quizzes and tests.</p> <ul style="list-style-type: none"> • Mentoring was carried out through online mentor-mentee meetings. |
| Examination and Evaluation | <ul style="list-style-type: none"> • Assessment of student progress and evaluation was carried out through online assignments, quizzes and tests. • Online peer group teaching, speed talks, quizzes, webinars and poster presentations were also carried out. |
| Research and Development | <ul style="list-style-type: none"> • A Webinar Series 'Looking Beyond Covid-19' was organised by the IQAC which included invited lectures and panel discussions on various interdisciplinary topics related to the pandemic. • Teachers participated in online Faculty Development programs and webinars. • Many Departmental webinars by invited Speakers and Student webinars on various aspects of the Covid Crisis, Environmental Awareness, Health and Lifestyle, Women's issues, subject related topics and popular topics were held. • The College e book, JDC Interdisciplinary Volume 1, Issue 1 (2020) titled Changing trends in Human Thoughts and Perspectives Part 1 has been published. • The first volume of an e-Magazine entitled JDC GeoBytes 2020 was launched on 26 July, 2020 by the Department of Geology. |
| Human Resource Management | <ul style="list-style-type: none"> • In order to maintain physical distancing during the pandemic, the basic administrative functions of the college were carried out by a skeletal staff who attended college according to a special duty roster for the purpose. The college was regularly sanitized in order to ensure the safety of the staff. Most transactions were carried out in online mode. |
| Library, ICT and Physical Infrastructure / Instrumentation | <ul style="list-style-type: none"> • A 5- bigha piece of land has been purchased for a new college campus and steps are being taken for its development. • All new construction and repair work funded by the last instalment of the RUSA grant has been completed. • CCTV installation in the college library was completed. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|---|
| Administration | Student Management Software, Library Management Software, Scholarship Module, Bulk SMS facility, Online |

| | |
|-------------------------------|--|
| | Feedback system, Online Opinion Poll Module, Online Attendance Module help administration in giving good governance |
| Finance and Accounts | Accounts Management Software deals with detail accounting system |
| Student Admission and Support | Students admission is totally software and portal oriented that goes hand in hand with other areas of e-governance |
| Examination | Due to Pandemic, end-semester examination process gets entirely online this year along with form filling up to marks uploading. Thus the whole system is e-governed. |
| Planning and Development | E-governance in Teaching, Admission, Examination, Staff Welfare, Academic Affairs, Students Welfare ...Plus optimal use of college website for all purposes |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2019 | NA | NA | NA | Nill |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|-----------|---------|---|---|
| Nill | PLEASE SEE FILE FOR DETAILS | Nill | Nill | Nill | Nill | Nill |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| PLEASE SEE FILE FOR | Nill | Nill | Nill | Nill |

DETAILS

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 51 | 5 | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| Provident fund, Gratuity, Leave Encashment, GI, Staff Cooperative, Swasthya a-Sathi, Small-Research-Grant, Refundable festival Advance | PF, Gratuity, Colleague-aided-PPF for college appointed NTS, GI, Employees Cooperative, Swasthya-Sathi, Nonrefundable Festival exgratia, Refundable festival Advance, Wintergarment Allowance for college appointed support staff, Canteen Grant, Field-Shoe for staff of Field-going department | Half Freeship, Full Freeship, Students Aid Fund, Accident Insurance, Free Breakfast Scheme |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, External Financial Audit is done by Government Appointed Auditors

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grants received in Rs. | Purpose |
|--|-------------------------------|---------------------------|
| WB GOVT PLAN GRANT NOT COVERED IN ANY OF THE PREVIOUS CRITERIA | 5000000 | DEVELOPMENT OF 2ND CAMPUS |
| View File | | |

6.4.3 – Total corpus fund generated

750000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | IQAC |
| Administrative | No | Nil | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular Parent-Teacher Meeting / Assisting teachers during field tour / Help college to progress through positive feedback

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Emphasis on conducting Career-Oriented Course, Emphasis on finding Land for 2nd Campus of college, Expedite processing of students Kanyasri scholarship application so that maximum number of students get benefitted

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Nil |
| c) ISO certification | Nil |
| d) NBA or any other quality audit | Nil |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019 | PLEASE SEE FILE FOR DETAILS | Nil | Nil | Nil | Nil |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Book Launch: Naareeshikshar Paryalochana: Praatisthanik O Lokayata Aangik / Edited Book Women and Education in India: A Representative Study Launched | 12/03/2020 | 12/03/2020 | 120 | 30 |
| "Online Peer Group Teaching Topics- 1. 'Situational Conversation' 2. 'Gender and Language' 3. 'Language and Ethnicity'" | 21/05/2020 | 21/05/2020 | 24 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environment Science Field Trip for all final year students, Publication of E-Book by College, Workshop on Save Adi Ganga in collaboration with west Bengal Pollution Control Board, Wildlife Awareness Rally

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--------------------|--------|-------------------------|
| Provision for lift | Yes | 3 |
| Ramp/Rails | Yes | 3 |
| Rest Rooms | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------|----------|-----------------------------|------------------|--|
| Nil | Nil | Nil | Nil | Nil | PLEASE SEE FILE FOR DETAILS | Nil | Nil |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--|
| Code of Conduct for Students, Teaching Staff, Nonteaching Staff | 01/07/2019 | Published and available in college website |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-----------------------------|---------------|-------------|------------------------|
| PLEASE SEE FILE FOR DETAILS | Nil | Nil | Nil |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Proper Handling of chemicals and proper disposal of chemical waste, Declare campus smoke-free, plastic-free, Generating awareness regarding use of energy through boards, flex etc, minimising use of AC, Conducting Awareness Rally by students, Students are trained about bio hazards.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title: Enrolment to College NCC Unit Goal of the practice: To ensure that large number of girl students get themselves enrolled for NCC through College NCC Unit. The context: The college has one of the largest Girls' NCC Unit in Bengal which remains engaged in various co-curricular activities throughout the year. The practice: Students are encouraged to join NCC at the time of admission and are given concession in terms of class attendance during their

attendance at various national and state level camps. Evidence of success: Every year students achieve various awards given by NCC. In 2019-20, two students were selected for and awarded GOVERNOR'S MEDAL among thousands cadets for their overall performance among Problems encountered and resource required: Designated teacher and students enjoy their role. 2. Title: Value Orientation Camp for Students Goal of the practice: To inculcate moral values in students The context: College has long relationship with Vivekananda Nidhi, A Charitable Trust in collaboration with which moral education is taught to students. • The practice: Students are sent to Value Orientation Camps every year where they are taught Indian traditional methods of Self-Empowerment, Stress Management and decision making through the inculcation of good values. Evidence of success: Every year large number of students join the camp on their own. Problems encountered and resource required: The practice is welcomed by all stakeholders.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jogamayadevicollege.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Multicultural Student Composition The institution takes pride in its multicultural student composition which adds vibrancy to its ambience. In keeping with its vision, the spirit of inclusiveness is evident in all college activities. Welfare schemes are extended to all students regardless of ethnic and economic background. Self-empowerment of Women and Value Education The institution believes in the self-empowerment of women and the importance of value education in stress management and all round development of the individual. Every year students are sent to 4-Day Value Orientation camps held in Vivekananda Nidhi, Serampore where they are acquainted with basic meditation techniques, self-management and decision making, and stress management. Value orientation and Stress Management sessions have been held online during the lockdown period. Lectures on Interdisciplinary Topics Lectures on interdisciplinary topics, delivered both by college faculty and invited speakers are held each year. These lectures provide a unique opportunity to the students to realise the importance of the interdisciplinary approach in academics in solving issues of national and global importance. The interdisciplinary lectures were held online during the lockdown. Other lectures on gender issues, environmental awareness, sustainable development and many other relevant topics are held all the year round.

Provide the weblink of the institution

<https://jogamayadevicollege.ac.in>

8.Future Plans of Actions for Next Academic Year

Plan for Next Year 2020-2021 • Holding Webinars on different topics as recommended by NAAC • External Academic and Administrative Audit • Increasing Academic Linkage by contacting different organizations and universities • Continuing Online Teaching even after lockdown ends • Program on Distress Preparation • Special class for general students after college reopens • Development of college 2nd Campus